



BISHOP CHALLONER CATHOLIC COLLEGE

BISHOP CHALLONER CATHOLIC COLLEGE'S PUPIL PREMIUM STRATEGY

Introduction

Our pupil premium strategy, outlined below, sets out how we allocate our pupil premium funding. It is a strategy that continues to evolve over time and is evaluated regularly to assess its effectiveness in improving the educational experience of our eligible students. We review the effectiveness of our pupil premium strategy at the start of every academic year to ensure that it continues to best serve our pupil premium students in the following academic year. Our next scheduled evaluation will take place in the autumn of 2019, after results have been ratified.

Barriers and challenges faced by students eligible for the pupil premium

Financial constraints are known to limit the access that students have to the materials that they need to progress, e.g. revision guides, study zones, ICT access at home, school visits and/or residential. In order to close the attainment gap between pupil premium students and their peers, it is imperative that all students are able to access the resources that will aid and develop their learning. This support could be academic, emotional or social. Fundamentally, as research indicates¹, it is crucial that the whole student is considered and that underachievement is not simply based on a lack of academic ability.

Financial constraints also have an impact on expectations and aspirations within families, e.g. the desirability and affordability of university education. If there is a lack of ambition to attend university, this can limit the progress pupil premium students can make, particularly the more able pupil premium students. At Bishop Challoner College, we are committed to ensuring that our pupil premium allocation is spent in such a way as to improve the educational opportunities and life chances of our eligible students.

Pupil Premium Allocation

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children who are or have been eligible for free school meals (FSM) and their wealthier peers by ensuring that funding, to tackle disadvantage, reaches the pupils who need it most.

For 2018/19, Bishop Challoner Catholic College will receive a pupil premium of £935 for each eligible pupil. Our total pupil premium allocation for the year is just under £300,000 and is paid in regular instalments over the year.

¹ Ofsted 'The Pupil Premium: How Schools are Spending the Funding Successfully to Maximise Achievement'.

Pupil Premium Expenditure

Pupil premium funding for 2018-2019 is £269,079.

- 190 students in Years 7, 8 and 9 receive the pupil premium.
- 98 students in Years 10 and 11 receive the pupil premium.

We utilise all of these funds, together with additional funds which we provide from the main school budget, to enable disadvantaged students to overcome barriers to learning and to enhance their educational experience.

Pupil Premium Allocation 2018-2019

In the academic year 2018-2019, pupil premium funds were allocated across four areas.

- Teaching and learning
- Extra-curricular
- Personalised provision
- Pastoral care and provision

Following a review of our pupil premium strategy in July 2018 we decided that we would continue to allocate pupil premium funds in these areas. Each of these areas can be broken down as follows:

Teaching & Learning

At Bishop Challoner Catholic College, we recognise the importance of 'quality teaching first'². As a result, the school focuses on ensuring that all pupils are able to access, participate and enjoy the curriculum in each key stage. We understand that many pupils will struggle to access the topics and concepts in each subject area and so ensure that new materials, vocabulary and terms are explicitly taught and explained.

In a six form entry school, we have seven teaching classes in each of Years 7, 8 and 9. At Key Stage 4, we have a variety of option choices available. These are designed to meet the diverse needs of all students, including our pupil premium students, via our pathway structure.

Most importantly we have a very favourable pupil:teacher ratio, particularly in certain classes, to ensure that all our students receive the best feedback and achieve their full potential.

Additionally, curriculum provision is designed to ensure that all learners are able to contribute to lessons. Historically, some pupil premium students lacked the confidence to participate in whole class discussions. This hindered their engagement and progress. Across all subject areas, all pupils take part in targeted questioning strategies. This is achieved through a variety of assessment for learning strategies including white board activities, multiple choice options and traffic lights. This ensures that teachers are able to receive a variety of answers from all pupils.

We have a number of SEN projects and dedicated teaching assistants to help those pupils who need extra support to access the curriculum.

² DFE 'Supporting the Attainment of Disadvantaged Pupils'

It goes without saying that pupils benefit from the teaching styles and practices of good teachers. Within the school, we recognise the importance of 'quality teaching first'. Crucially, as a body of research from the Sutton Trust shows³, the quality of teaching is particularly important for the progress of pupil premium students. At Bishop Challoner, each member of staff is encouraged to participate in a range of professional development programs.

Throughout KS3 and KS4, many pupils struggle to complete meaningful revision and work at home. To support pupils, the school library is open for an hour before and after school. Computers and printers are available here for pupils to use. In year 11, it is acknowledged that many pupils fail to complete high quality revision at home. As a result, study sessions are used to ensure that students use their time effectively and on hand support is available, should it be needed. Detailed revision/exam packs are provided to all pupils at KS4, at no cost to pupil premium students

The funds are allocated under this heading as follows:

- Staffing of extra SEN projects: £45,000
- Revision and exam packs: £29,000
- Small group tuition: £30,000

The funds are allocated under this heading as follows;

Extra-curricular Provision

A huge array of extra-curricular and enrichment activities are provided to students, many at little or no cost to pupil premium students. A proportion of this is funded by pupil premium. We also assist some of our pupil premium students who are financially unable to attend extra-curricular activities. This has an impact of engaging and motivating students whilst enabling them to participate fully in extra-curricular activities.

The funds are allocated under this heading as follows:

- Contribution to extra-curricular clubs and activities co-ordination: £11,000

Personalised Provision

Our innovative netbook related curriculum requires specialised and significant support with technical and administrative teams. We prioritise the required level of assistance (financial and otherwise) provided to pupil premium families.

Our biometric catering system, together with the schoolcomms system, helps to ensure that free school meals are claimed; the impact being that all pupils are able to receive a good meal every day.

The Netbook programme ensures that all pupil premium students have access to independent learning resources, internet access, email, access to the VLE and homework resources. The impact of this is to develop independent learners with access to full learning resources no matter what their financial background. The funding assists with the costs of the netbook, staffing and support for the netbook programme and other IT costs.

The funds are allocated under this heading as follows:

- Schoolcomms system: £5,000
- Biometric catering upkeep: £3,000
- Netbook and IT costs: £82,000
- CEIAG, Work Experience support: £8,500
- EBacc Pupil Premium Project: £5,000

³ See Sutton Trust (2011) and Social Mobility Commission (2014b)

Pastoral Care and Provision

Within our pastoral system, we have dedicated and high quality support through Student Services to improve Teaching and Learning. Individual student needs are identified and focused support is provided. We employ a student support coordinator to liaise with parents, and train student social workers to support the pupils' needs at home. The impact of this is increased attendance and pastoral awareness of educational issues that relate to those pupils in receipt of pupil premium.

The funds are allocated under this heading as follows:

- Contribution to Head of Year and Assistant Head of Year costs: £50,000
- Contribution to Student Services costs: £23,000
- Pupil Premium co-ordination costs: £4,000
- Contribution to Student Social Worker support costs: £10,000
- Other miscellaneous needs e.g. uniform, transport etc: £10,000

Pupil Premium Expenditure per pupil at key stage 3

The following analysis details how Bishop Challoner Catholic College allocates its pupil premium budget per student. It is based on the number of pupil premium students on roll as of January 2018 census.

Pupil premium funding for 2018-2019 is £ 269,076

190 students in Years 7, 8 and 9 receive the pupil premium.

Indicative expenditure per pupil premium student is **£935**

PP expenditure per student for 2018-2019 can be broken down as follows: *(figures are indicative)*

Area of Expenditure	Expenditure per PP student
SEN Projects - Staffing costs	£160
KS3 Netbook Provision	£300
KS3 Netbook repairs	£100
Trip Subsidy	£50
PP Coordinator Costs	£20
CEIAG Support	£9
Assistant Principal - Student Services time	£35
Student Support Coordinator	£55
SSWIS Costs	£30
Additional Assistant Head of Year Costs	£180
Extra-Curricular Co-ordinator Costs	£80
Biometric Catering	£10
EBacc Pupil Premium Project	£200
Small group tuition (Maths)	£105
Total	£1334

Total expenditure per KS3 PP student in 2018-2019 = **£1,334**.

Total expenditure per PP student in 2018-2019 (from PP budget allocation) = **£935**

Total expenditure per PP student in 2018-2019 (from whole school budget) = £1334 - £935 = **£399**

Pupil Premium Expenditure per pupil at key stage 4

The following analysis details how Bishop Challoner Catholic College allocates its pupil premium budget per student. It is based on the number of pupil premium students on roll as of January 2018 census.

Pupil premium funding for 2018-2019 is £269,079.

98 students in Years 10 and 11 receive the pupil premium.

Indicative expenditure per pupil premium student is **£935**

PP expenditure per student for 2018-2019 can be broken down as follows: *(figures are indicative)*

Area of Expenditure	Expenditure per PP student
SEN Projects - Staffing costs	£160
Revision packs	£200
PP Coordinator Costs	£20
CEIAG Support	£50
Assistant Principal - Student Services time	£35
Student Support Coordinator	£55
SSWIS Costs	£30
Additional Assistant Head of Year Costs	£180
Extra-Curricular Co-ordinator Costs	£40
Biometric Catering	£80
Trip subsidy	£50
Study Session	£400
Total	£1300

Total expenditure per KS3 PP student in 2018-2019 = **£1,300**.

Total expenditure per PP student in 2018-2019 (from PP budget allocation) = **£935**,

Total expenditure per PP student in 2018-2019 (from whole school budget) = £1,300 - £935 = **£365**

Measuring Impact

The progress of pupil premium students across the school is analysed after every reporting cycle. We have KS3 and KS4 Assessment coordinators who, following a reporting cycle, produce reports on the progress of pupil premium students and who work with Heads of Department to ensure, where necessary, appropriate interventions are in place to improve progress. Interventions are recorded so that Heads of Year are able to monitor their pupil premium students and they produce termly reports on the progress of their pupil premium cohort. We believe that this approach, which begins in Year 7, provides our pupil premium students with the best possible chances of success by the time they reach the end of Year 11.

The overall impact of the effective deployment of the pupil premium is evidenced by our excellent student outcomes.

2018

67% of our pupil premium students achieved at least a '4'; English and Maths. This exceeds the expected target of 63% based on prior attainment. 43% of pupil premium students achieved at least '5', meeting the targeted expectation. In English, students receiving the pupil premium achieved two fifths of a grade more than students nationally. Overall, the Progress 8 score for PP students was 0.0. This indicates that based on prior attainment PP students at Bishop Challoner are leaving with their expected grade.

2017

75% of our pupil premium students achieved at least a '4' English and Maths. In English, students receiving the pupil premium achieved a fifth of a grade more than similar students nationally; in Maths, they made the same progress as similar students nationally. They also made more progress in Ebacc subjects.

2016

67% of our pupil premium students achieved at least a 'C' English and Maths. This is in-line with the 2015 national figure for non-pupil premium students (65%) and much higher than the 2015 national figure for pupil premium students (38%).

20% of our pupil premium students achieved the Ebacc suite. This is slightly below the 2015 national figure for non-pupil premium students (28%) and much higher than the 2015 national figure for pupil premium students (11%).

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Reviewed: November 2018

Next review: November 2019